

# Commonly Used Recording Procedures

BEHAVIOUR	RECORDING	SCORE AS
Accurate reading	<div>✓    ✓    ✓</div> <div>went    to    the</div>	
Substitution	<div>was                      (student response)</div> <div>saw                      text</div>	Error
Self correction	<div>some/sc                  substitution/sc</div> <div>same                      text</div>	Self correction (not error)
Rerun/repeat	<div>I looked at him R</div>	No error
Omission	<div>but</div> <div>word omitted</div> <div>.    ?</div> <div>punctuation ignored</div>	Error No error
Insertion	<div>away                      Insertion</div> <div>He ran<sub>^</sub> quickly      Text</div>	Error
Pause	<div>////</div>	No error
Told	<div>////</div> <div>hurry T</div>	Error
Appeal	<div>/// A //</div> <div>hurry</div>	Error (if told)
Try that again	<div>TTA                  when student becomes confused, point to beginning of sentence and say "Try that again".</div>	1 Error for TTA. Then score second attempt



## Accuracy Rates Table (Clay, 1993)

ERROR RATE	PERCENT ACCURACY	
1:200	99.5	Easy
1:100	99	
1:50	98	
1:35	97	
1:25	96	
1:20	95	Instructional
1:17	94	
1:14	93	
1:12.5	92	
1:11.75	91	
1:10	90	Hard
1:9	89	
1:8	87.5	
1:7	85.5	
1:6	83	
1:5	80	
1:4	75	
1:3	66	
1:2	50	

## Calculations

### ACCURACY

RW = Running Words; E = Errors

$$\begin{aligned}
 &\text{ACCURACY} \\
 &100 - \frac{E}{RW} \times \frac{100}{1} \\
 &\text{e.g. } 100 - \frac{15}{150} \times \frac{100}{1} \\
 &= 90\%
 \end{aligned}$$

### SELF-CORRECTION RATE:

E = Errors; SC = Self-corrections

$$\begin{aligned}
 &\text{SELF-CORRECTION RATE} \\
 &\frac{E + SC}{SC} \\
 &\text{e.g. } \frac{15 + 5}{5} = \text{Ratio } 1:4
 \end{aligned}$$

