

Rainbow Reading Programme

*This award is presented*

**WELL DONE!**

to \_\_\_\_\_

for \_\_\_\_\_

signed \_\_\_\_\_

Rainbow Reading Programme

*This award is presented*

to \_\_\_\_\_

for \_\_\_\_\_

signed \_\_\_\_\_

Rainbow Reading Programme

*This award is presented*

to \_\_\_\_\_

for \_\_\_\_\_

signed \_\_\_\_\_

Rainbow Reading Programme

*This award is presented*

to \_\_\_\_\_

for \_\_\_\_\_

signed \_\_\_\_\_

180																	
160																	
140																	
120																	
100																	
80																	
60																	
40																	
20																	
0																	

Date and Rainbow Reading level



Rainbow Reading Programme

BOOKS WITH AUDIO SUPPORT

# STUDENT'S HANDBOOK



- When you think you can read the story well, by yourself, practise without the audio support.
- Try NOT to point but if you can't follow along, move a finger of your left hand down the left margin, for a while.
- You are aiming to be able to read the story, by yourself, fairly fast and without many mistakes. Other students have found they need between 5 and 10 practices.
- You may need more or less.

- Repeat with the same story and audio support at least twice a day until you think you are ready to read it without the audio support.

- Listen to the audio support and read along with your eyes, not your voice.

## Practise

- Your teacher will tell you what colour books to start with.
- Choose a story that interests you.
- Discuss the story with your teacher.

## Choose

## Record of Practices

Write the date inside the square, each time you practise.  
Circle the date when you read without the audio support.

Book title (& colour)	Date of practices									
	1	2	3	4	5	6	7	8	9	10
Popcorn (Red)	1/1	1/1	2/1	2/1	2/1	2/1	2/1			

## Conference

- Choose a part to read to the teacher.
- The teacher will choose a part for you to read, then discuss what you have read with you.

Your teacher will write some conference comments in this booklet and advise you to:

- Practise some more with the same book (and maybe audio support).

OR Do an activity.

OR Read another book of this colour.

OR Read a book of a different colour.  
(They'll tell you what colour.)

If you take home a book and/or audio support, be sure to return them for practice at school the next day.

Stories you can read easily can go home and into the classroom for Easy Reading Practice.

Signed	Date	(Feedback about accuracy, strategies, fluency, comprehension and advice given)

## Conference



# R ecord of Student's Work

Student's Name ..... Colour: .....

BOOK TITLES	L = Listen & read							Comments
	I = Independent read	CI = Cloze	T = Text Sequencing	D = Dice Game	W = Writing	WS = Word Search	C = Conference	

## Record of Practices

Write the date inside the square, each time you practise. Circle the date when you read without the audio support.

Book title (& colour)	1	2	3	4	5	6	7	8	9	10
Popcorn (Red)	1/7	1/7	2/7	2/7	2/7	(2/7)				

Date	(Feedback about accuracy, strategies, fluency, comprehension and advice given)	Signed

## conference